

St Bart's Performing Arts Strategy

Academic Year: 2022/23		Total funding allocated: £4,000		
Priority 1				
Intent	Implementation		What Went Well	Further Developments
To further implement our vision, that all children should have the experience of taking part in dance/drama performances each year.	Map out specific performance events for the year. All pupils will take part in live Christmas performances for parents. All pupils will have numerous opportunities to rehearse and perform during the year, including Christmas performance and class projects.	£500		
Priority 2				
Intent	Implementation		What Went Well	Further Developments
Year 5 and 6 pupils should have the opportunity to plan, prepare and perform a large-scale production for a live audience including dance, drama and music.	All Year 5/6 pupils participate in an end of year production. Aladdin planned for Summer Term. This is to be planned to fill the term and link to other curriculum subjects.	£1,500 including licence		

Priority 3				
Intent	Implementation		What Went Well	Further Developments
All KS2 children to be given the opportunity to join a dance club and take part in extra-curricular events such as competitions	KS2 Dance Club to run after school with the aim of taking part in the NT Dance Festival at the Whitely Bay Playhouse. KS1 Dance Club to begin in Summer Term	£500		
Priority 4				
Intent	Implementation			
Staff will work with professional choreographer to plan and perform class projects – increasing their confidence and skills. They will also take part in CPD during a twilight session	Michael Heatley leads CPD with KW on Performing Arts. Year 4 work with Michael H on their class project.	£300 £1,200		
Teachers to think of ways to increase more drama opportunities into their teaching	Teacher take opportunities, such as World Book Day, to develop drama.	£0		
Teachers to think of creative ways to share the PA projects with parents.	Teachers plan various editing techniques for their film for families. They begin to use filming and editing techniques, in order to become more independent.	£0		

<p>To find creative ways to display and share photos from various PA pieces, celebrating achievements.</p>	<p>Use the display area, website and class books to share highlights from PA projects.</p>	<p>£0</p>		
<p>To explore with other schools that also share a passion for PA</p>	<p>Work with CW from LA to visit another school with a PA vision and curriculum.</p> <p>Support other schools with an interest in the Performing Arts.</p>	<p>£0</p>		