



St. Bart's Collective Worship Themes

Autumn 1: God's Amazing Creation & Bible Heroes #1

Week	Memory verse	Monday Whole School Worship	Tuesday Songs of Worship	Wednesday Lower School in Class Upper School together	Thursday Lower School together Upper School in Class	Friday Class Reflection
	<p><i>Finally, brothers, whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.</i></p> <p><i>Philippians 4:8</i></p>	<p>Excellence in Everything</p> <p>Our House System, linked to our school's history:</p> <ul style="list-style-type: none"> • Thomas Rutter (<i>Whole School</i>) • <u>Robert</u> Stephenson (<i>Wednesday</i>) • Thomas Addison (<i>Thursday</i>) 				<p>What does it mean to be "Excellent in Everything"?</p> <p>Setting high standards but knowing that we will not always achieve them.</p>
	<p><i>'The world and all that is in it belong to the Lord; the earth and all who live on it are his.'</i></p> <p><i>Psalm 24:1</i></p>	<p>Psalm 8 God and us!</p>		<p>Genesis 1 Days 1 to 5: God creates our wonderful world</p> <p>(God created by just speaking – what He says, happens with just a word. Consider what was made each day as painting a picture of creation.)</p>	<p>Genesis 1:26-31 Genesis 2:4-24 Day 6: People and their special responsibility</p> <p>(We are made in God's image in terms of characteristics and abilities. Consider what these are and the special task people have in looking after all of that God has created.)</p>	<p>How do we view the world?</p> <p>Do we see God's hand in creation?</p> <p>What are our responsibilities?</p> <p>What could we begin to do to be more responsible?</p>
	<p><i>'Everyone has sinned and is far away from God's saving presence.'</i></p> <p><i>Romans 3:23</i></p>	<p>Genesis 1:31-2:4 God's Rest and Ours</p>		<p>Genesis 3:1-13 People are tempted and turn from God's plan</p> <p>(People were created to be friends with God. There was <u>only one thing</u> they were asked not to do yet they did it. Consider why we do things that we shouldn't.)</p>	<p>Genesis 3:14-24 The consequences of turning away from God</p> <p>(God is sad when people turn away from him but it is their choice. He won't force them to accept his care but he does provide for them. Notice also the promise at the end of v15 of Jesus defeating Satan in the end.)</p>	<p>When are we tempted to do things we shouldn't?</p> <p>What are the consequences for us and those we know?</p> <p>How could we resist giving in to that temptation?</p>
	<p><i>"When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on earth."</i></p> <p><i>Genesis 9:16</i></p>	<p>Genesis 4&5 The First Murder and more</p>		<p>Genesis 6&7 Noah builds an Ark</p> <p>(Why was Noah chosen? Imagine how people reacted to him building the Ark. The Flood is God's judgement on those people's wickedness.)</p>	<p>Genesis 8&9 The Flood ends with a Rainbow</p> <p>(Imagine how they were feeling on the Ark. But God had not forgotten Noah! His rainbow promise still stands – when you see a rainbow it reminds us that God has not forgotten us either.)</p>	<p>Why did God send the flood?</p> <p>What was special about Noah and his family?</p> <p>What do you think of when you see a rainbow?</p> <p>Why is it important to keep your promises?</p>

	<p><i>'How clearly the sky reveals God's glory! How plainly it shows what he has done! Each day announces it to the following day; each night repeats it to the next.'</i></p> <p style="text-align: right;"><i>Psalm 19:1-2</i></p>	<p>Genesis 11:1-10 The power of language</p>		<p>Psalm 104 The amazing Animal kingdom</p> <p>(The aim is to thankfully consider the variety and diversity of animal. Share examples of amazing animals and wonder...)</p>	<p>Psalm 104 The spectacular world of Plants</p> <p>(The aim is to thankfully consider plant life in all of its richness. Look at the colours, forms and complexities and marvel...)</p>	<p>What are your favourite animals and plants? Why? What makes them so interesting and special? How does this link to our responsibilities?</p>
	<p><i>'I praise You because I am fearfully and wonderfully made.'</i></p> <p style="text-align: right;"><i>Psalm 139:14</i></p>	<p>Psalm 139 Our Uniqueness (Also ref Genesis 1&2)</p>		<p>Exodus 36-38 Practical Human Talents</p> <p>(Simplify to suit age of children. Bezalel was an expert craftsman. Consider what he had to make and how he went about it, emphasising the importance of being accurate for God's glory rather than his own. Do we work as well? Do we do it for us or for God?)</p>	<p>Psalm 23 Artistic Human Talents</p> <p>(David was a great king but also a wonderful poet, inspired by the Holy Spirit to write words that we can use ourselves, especially if we struggle to pray. Considering the imagery. What is God like, what does he do for us and enable us to do ourselves?)</p>	<p>What is special about people? What are your talents? Which talented people do you look up to? How do/could we celebrate each other's talents?</p>
	<p><i>'And goodness is the harvest that is produced from the seeds the peacemakers plant in peace.'</i></p> <p style="text-align: right;"><i>James 3:18</i></p>	<p>Luke 21:1-4 How to give well</p>		<p>Ruth 1&2 Harvest</p> <p>(Ruth's story is one of sadness turned to joy. She is a foreigner in a strange land who is eventually accepted and finds her place with God's people.)</p>	<p>Ruth 3&4 Harvest</p> <p>(As Ruth finds her place with God's people she also discovers her place in God's plan. Boaz, as her "redeemer" points to God's rescue plan that he announced back in Genesis 1 and fulfils in Jesus.)</p>	<p>Do we realise how rich we are? What do you know about the needs locally, nationally and internationally? What could we do to help share our plenty with those in need?</p>