

Remember to also have a go at TTRS (Sound Check), Spelling Shed and Lexia (if you have it)! All links are on the class page.

Time

a) Number these lengths of time from shortest to longest.

2 hours <input type="text"/>	30 minutes <input type="text"/>	180 seconds <input type="text"/>
1 ¹ / ₂ hours <input type="text"/>		
5 minutes <input type="text"/>		

b) Name a time longer than 1 hour, but shorter than 1 ¹/₂ hours. Give your answer in **minutes**.

Place Value

Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones
●● ●●		●● ●	●●● ●●	●	●●●● ●●●●



I think the number represented here is 430,518.

Do you agree with Chantelle? Explain your answer.

Forgotten your login? Let me know!

Reasoning

Miss Parker is thinking of a 6-digit number.

- The hundred-thousands digit is 1.
- The hundred-thousands and ones digit have a difference of 7.
- The hundreds digit is half the ones digit.
- The last three digits add to make 15.
- The thousands digit is double the tens digit.
- The first three digits add to make 9.

What is Miss Parker's number?

Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones

Multiplication

$2 \times 6 = \underline{\quad}$	$12 \times 12 = \underline{\quad}$
$3 \times 5 = \underline{\quad}$	$11 \times 11 = \underline{\quad}$
$4 \times 4 = \underline{\quad}$	$7 \times 10 = \underline{\quad}$
$5 \times 3 = \underline{\quad}$	$8 \times 9 = \underline{\quad}$
$6 \times 2 = \underline{\quad}$	$6 \times 8 = \underline{\quad}$
$7 \times 1 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$
$24 \div 4 = \underline{\quad}$	$81 \div 9 = \underline{\quad}$
$36 \div 3 = \underline{\quad}$	$18 \div 2 = \underline{\quad}$
$42 \div 7 = \underline{\quad}$	$30 \div 5 = \underline{\quad}$

Shape

Label the angles: O for obtuse, A for acute, R for right angles.

