

# Questions

1. Where do badgers live? Tick one.

- nests
- setts
- caves
- dens

2. Draw **four** lines to match and complete the phrases.

towering

intricate

swooping

razor

webs

talons

trees

bats

3. Fill in the missing word.

... gathering and collecting \_\_\_\_\_ meals  
from plants and trees they like to steal.

4. Find and copy one word which shows the woodland has been wet.

\_\_\_\_\_

5. How do the beetles move across the woodland?

\_\_\_\_\_

6. ... or scavenging foxes on the prowl.

What do you think the poet suggests about the foxes by the use of the word 'scavenging'?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. Which creatures do you think could have left a silver trail on the woodland floor?

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8. What other title could you give this poem? Why?

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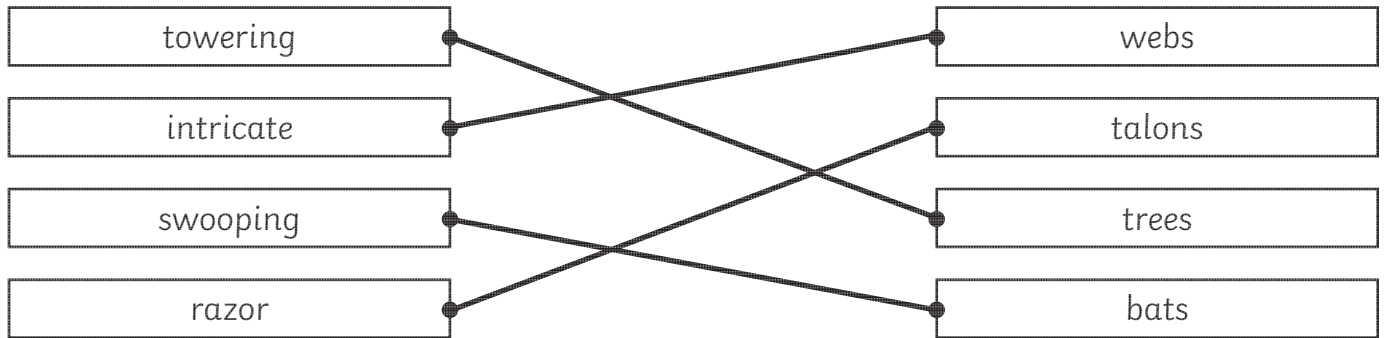
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# Answers

1. Where do badgers live? Tick one.

- nests  
 **setts**  
 caves  
 dens

2. Draw **four** lines to match and complete the phrases.



3. Fill in the missing word.

... gathering and collecting **magnificent** meals  
from plants and trees they like to steal.

4. Find and copy one word which shows the woodland has been wet.

**damp**

5. How do the beetles move across the woodland?

**The beetles scuttle across the woodland.**

6. ... or scavenging foxes on the prowl.

What do you think the poet suggests about the foxes by the use of the word 'scavenging'?

**Pupils' own responses, such as: I think the poet suggests that the foxes are hungry and looking for food by the use of the word 'scavenging'.**

7. Which creatures do you think could have left a silver trail on the woodland floor?

**Pupils' own responses, such as: I think snails and slugs could have left a silver trail on the woodland floor.**

8. What other title could you give this poem? Why?

**Pupils' own responses, such as: I would call this poem 'The Woodland Welcomes All' because it repeats this phrase in the poem and I think it summarises how there are many different types of woodland creatures.**

# Questions

1. ... **extending their razor talons...**

What do you think the poet means by the word 'razor'? Tick one.

- blunt
- smooth
- sharp
- bumpy

2. Number the events from 1-4 to show the order that they occur in the poem.

- Squirrels gather their meals.
- There are beetles scuttling.
- There are silver trails on the woodland floor.
- There are bats flying.

3. Fill in the missing word.

Spiders weave \_\_\_\_\_, a beautiful sight:  
intricate webs glittering in the sunlight.

4. Name **two** creatures in the poem that are awake during the night.

- \_\_\_\_\_
- \_\_\_\_\_

5. Find and copy one word which means the same as 'to climb over something quickly'.

\_\_\_\_\_

6. ... **this is when many animals thrive.**

What do you think the poet means by the use of the word 'thrive'?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Summarise what the poem is about in 30 words or fewer.

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8. **Striped badgers emerge from their underground setts,  
away from daytime and human threats.**

What do you think the 'human threats' may be?

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9. Predict what other animals you might see in the woodland.

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# Answers

## 1. ... extending their razor talons...

What do you think the poet means by the word 'razor'? Tick one.

- blunt  
 smooth  
 **sharp**  
 bumpy

## 2. Number the events from 1-4 to show the order that they occur in the poem.

- Squirrels gather their meals.  
 There are beetles scuttling.  
 There are silver trails on the woodland floor.  
 There are bats flying.

## 3. Fill in the missing word.

Spiders weave **delicately**, a beautiful sight:  
intricate webs glittering in the sunlight.

## 4. Name **two** creatures in the poem that are awake during the night.

**Accept any two of the following: badgers; hedgehogs; bats; barn owls; rodents.**

## 5. Find and copy one word which means the same as 'to climb over something quickly'.

**scramble**

## 6. ... this is when many animals thrive.

What do you think the poet means by the use of the word 'thrive'?

**Pupils' own responses, such as: I think the poet means that the animals are flourishing by the use of the word 'thrive'. I think that the animals will be alert and active.**

## 7. Summarise what the poem is about in 30 words or fewer.

**The poem is about creatures that live in the woodland. First, the poem focuses on creatures that are awake during the day and then animals that are up during night.**

8. **Striped badgers emerge from their underground setts, away from daytime and human threats.**

What do you think the 'human threats' may be?

**Pupils' own responses, such as: I think that the 'human threats' may be humans disturbing where the badgers live or people hunting them.**

9. Predict what other animals you might see in the woodland.

**Pupils' own responses, such as: I think that you might see woodpeckers, deer and skunks in the woodland.**



# Questions

1. ... intricate webs glittering in the sunlight.

What do you think the poet means by the word 'intricate'? Tick one.

- bare
- thin
- complicated
- dusty

2. Number the events from 1-4 to show the order that they occur in the poem.

- The woodland becomes dark.
- There are silver trails.
- There are towering trees.
- Hedgehogs shuffle.

3. Fill in the missing words.

Scuttling \_\_\_\_\_ to hooting owls

or \_\_\_\_\_ foxes on the prowl.

4. How do the barn owls catch the rodents?

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5. Find and copy one word which means the same as 'come out of' or 'move away from something'.

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6. Screeches, squawks, a melange of cries...

What do you think the poet means by the use of the word 'melange'?

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7. Why do you think the beginning and end of the poem are the same?

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8. Compare how two creatures move differently.

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9. Predict what other types of insects you may see in the woodland.

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10. What impressions do you get of the woodland?

Give two impressions, using evidence from the text to support your answer.

Impression	Evidence
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# Answers

1. ... intricate webs glittering in the sunlight.

What do you think the poet means by the word 'intricate'? Tick one.

- bare
- thin
- complicated**
- dusty

2. Number the events from 1-4 to show the order that they occur in the poem.

**3** The woodland becomes dark.

**2** There are silver trails.

**1** There are towering trees.

**4** Hedgehogs shuffle.

3. Fill in the missing words.

Scuttling **beetles** to hooting owls

or **scavenging** foxes on the prowl.

4. How do the barn owls catch the rodents?

**The barn owls catch the rodents by extending their talons.**

5. Find and copy one word which means the same as 'come out of' or 'move away from something'.

**emerge**

6. **Screeches, squawks, a melange of cries...**

What do you think the poet means by the use of the word 'melange'?

**Pupils' own responses, such as: I think the poet means a mixture or combination by the use of the word 'melange'.**

7. Why do you think the beginning and end of the poem are the same?

**Pupils' own responses, such as: I think the beginning and end of the poem are the same because it emphasises how many different types of creatures can be found in the woodland.**

8. Compare how two creatures move differently.

**Pupils' own responses, such as: Bats fly and swoop around the woodland sky whereas squirrels leap and scramble which suggests they climb quickly up and across trees.**

9. Predict what other types of insects you may see in the woodland.

**Pupils' own responses, such as: I think you might see dragonflies, moths and butterflies in the woodland.**

10. What impressions do you get of the woodland?

Give two impressions, using evidence from the text to support your answer.

Acceptable points (impressions)	Likely Evidence
1. It is noisy.	<ul style="list-style-type: none"> <li>• There are screeches and squawks.</li> <li>• There are hooting owls.</li> <li>• There are beetles scuttling.</li> <li>• There are rodents scurrying.</li> <li>• There are a mixture of cries echoing across the woodland.</li> </ul>
2. It is diverse/there are lots of different species.	<ul style="list-style-type: none"> <li>• There are a range of different animals, such as beetles and foxes.</li> <li>• There are small creatures and bigger animals.</li> </ul>
3. It is busy.	<ul style="list-style-type: none"> <li>• There are lots of different animals moving around, such as hedgehogs shuffling and foxes on the prowl.</li> </ul>
4. There are different food chains.	<ul style="list-style-type: none"> <li>• Squirrels are taking food from plants and trees.</li> <li>• Owls are preying on rodents.</li> </ul>
5. It is sometimes sunny during the day.	<ul style="list-style-type: none"> <li>• The sunlight is glittering on the spiderwebs.</li> </ul>
6. It is dark at night.	<ul style="list-style-type: none"> <li>• 'When darkness descends'</li> </ul>
7. It has been wet / it has rained.	<ul style="list-style-type: none"> <li>• The floor is described as 'damp'.</li> </ul>

**Award 3 marks** for **two** acceptable points, at least **one** with evidence.

**Award 2 marks** for either **two** acceptable points, or **one** acceptable point with evidence.

**Award 1 mark** for **one** acceptable point.